



THE BIRMINGHAM CATHOLIC PRIMARY PARTNERSHIP

Developing 'Greater Depth' in Reading and Writing at Key Stage 1

Thursday 18 January 2018
Edgbaston Stadium, Birmingham

Provider: Alison Sturgess - ALS Primary Learning

It is essential that **all delegates** bring examples of pupils' work in reading and writing. It would be most pertinent to identify and select at **least five pupils who are on track to be assessed at working at greater depth or who had previous high attainment at the end of EYFS.**

Programme

- 9.00 Arrival and registration
- 9.15 **Session 1 - Identification of greater depth in reading and writing**
- *Understanding and interpreting KS1 Teacher Assessment Frameworks*
 - *Securing understanding of the DfE assessment guidance*
 - *Identifying sources of evidence*
- 10.30 Break
- 10.50 **Session 2 - Strengthening pedagogy**
- *Progress from EYFS and through year 1 - non-negotiables, pitch, pace and expectations*
 - *Models of quality first teaching - differentiation and acceleration*
 - *Structuring steps in learning*
 - *Maximising the use of speaking and listening, questioning and discussion*
 - *Linking reading into writing*
- 12.15 Lunch
- 1.00 **Session 3 - Maximising the impact of all adults - challenge and guided intervention groups**
- *Planning productive support and challenge*
 - *Ensuring consistent approaches*
 - *Creating opportunities to apply skills at depth*
- 1.30 **Session 4 - Moderation and planning workshops**
- *Cross school discussion and moderation*
 - *Planning for progress*
- 3.15 Evaluations and close