



THE BIRMINGHAM CATHOLIC PRIMARY PARTNERSHIP

Diminishing the Difference

Thursday 14 September 2017
Edgbaston Stadium, Birmingham

Provider: Alison Sturgess - ALS Primary Learning

Effective classroom strategies for diminishing the difference between the attainment of a key group and the attainment of pupils nationally in core curriculum

PLEASE NOTE: It is essential that all delegates bring school data for 2016-17 including end of EYFS, KS1 and KS2. Data relating to the percentage of pupils working at the expected standard and at a greater depth in all other year groups will also be useful. Class teachers will need 2016-17 data relating to their class.

Programme

- 9.00 Arrival and registration
- 9.15 **Session 1 - Identification of underachievement**
- *Understanding and interpreting school and national data.*
 - *What did we learn in 2016-17?*
- Prioritising actions for the year ahead**
- *Focus for planning*
- 10.30 Break
- 10.50 **Session 2 - Strengthening pedagogy**
- *Models of quality first teaching - meeting the needs of groups and individuals*
 - *Structuring steps in learning*
- 12.15 Lunch
- 1.00 **Session 3 - Maximising the impact of adults and intervention groups**
- 2.10 **Session 4 - Linking learning opportunities in English and mathematics across the curriculum**
- *Encouraging deeper thinking*
 - *Providing opportunities for applying skills across the curriculum*
 - *Collecting evidence*
- 3.20 Evaluations and close